Abstract—The social networking media have a good or bad effect on education and the life of students. The social networking website like “Facebook”, “Twitter”, “WhatsApp”, “Viber”, “You tube”, “Myspace” etc. are constantly students from their studies. The principle center of understudy ought to be instruction yet shockingly today's understudy are accentuating on such destinations which can be an entire wastage of time. Informal organizations was just an electronic association between clients however sadly it has turned into a compulsion for understudies, adolescents and even adults. This paper presents effect of informal communities on training, understudies and effect on life of young people, promote it portrays how long range informal communication sites are sound-related and perilous for youth furthermore, adolescents.

Index Terms—Social media, Education, Students, social networking, impact of social media on education.

1. INTRODUCTION

Internet is very important part of the life. It is a great evolution of technology. Everybody is associated with each other in this immense system created by the web. Individuals utilize web for web based shopping, training locales, web based saving money, electronic sends and numerous other reason for sparing their time. Some of the students using social networking websites for their education [3]. Most of them including teenagers and young adults use social networking websites for wasting their time. Social websites like Facebook, twitter, YouTube and linkdin have a dangerous impact on the life of the students. In the past, the use of these websites is very rare among students but now with the increase of technology, the use of these websites is very common among students. The marvels of interpersonal organization is very easy to comprehend, it is an online office which enables singular client to assemble a profile character and create subjective affiliations and associations among himself and rundown of different companions and speak with them at a focal area [1]. The life of people especially students are largely influenced by what is posted by other peoples on their profiles. People connected to each other after registration on these websites and share fake news and information, images and videos. The habits that students learn are decide more by what their friends do and less by the teachings.

These websites are invested by the business men because they use these websites for their business purpose such as email, video conference and advertisement this is how social networks are get paid; user can register himself free of cost in social networking sites like facebook.com, twitter and linkedin.com etc.

[2] In late 1990's casual group imagined with Web 2.0 presenting components of blogging and posting with the site named sixdegrees.com (1997) which enables client to make profiles and make companions, later it thought of new elements in year 2003 another face of informal organizations linkedin.com and myspace.com but in year 2003
facebook.com and orkut.com change the aggregate idea of interpersonal organizations in the historical backdrop of online networking and web sciences, it changes the meaning of informal communities. After year 2003 informal organizations were especially progress with new components, by new features the user even can change the whole front end appearance of the website on his profile which is a step towards evolution.

1.1 Objectives of Study
1. Determine the impact of social networking websites on the education of students.
2. To analyze the positive impact of these websites on the education of students.
3. To analyze the negative impact of these websites on the education of students.
4. To determine how many students used these websites for their education and how many use for another purpose.

2. Data Analysis
The Data collected through questionnaire are analyzed, interpreted and then presented on the basis of objectives. Simple percentage method was achieved to arrive at the results and findings of the data analysis which is graphically shown by Bar chart.

Fig 2.1 Students Using Social websites
Figure 2.1 shows analyzed result collected through questionnaire from the students who using face book. We also study the previous year record of the students who using Facebook, twitter and YouTube and shows the result in graph.

In 2010: 50 percent students using face book, 20 percent students using Twitter and the rest of 60 percent students who using You Tube.
In 2011: 60 percent of students who using Facebook, 40 percent students using Twitter and 70 percent students using YouTube.
In 2012: 70 percent students using Facebook, 60 percent students using twitter and there are 75 percent of students who used You Tube.
And in the previous year 2015: there are 95 percent of the students who using Facebook, 90 percent using Twitter and 90 percent used YouTube.

Fig 2.2: Maintaining Privacy for uploading photos/videos
Fig 2.2 shows that the 89% people maintain privacy while uploading their videos and photos on Facebook, Twitter and YouTube. Only the 11% people who does not maintain privacy while uploading their photos and videos on these social networking websites.

Fig 2.3: Gadgets used for Surfing Social Networking Sites
Figure 2.3 shows that, 95% people uses Mobile phone for surfing Social Networking
sites, 80% uses PC, 79% uses both Mobile phone and Laptop and only 50% uses Tab surfing Social Networking sites.

![Fake & Real Id's](image)

**Fig 2.4: Teenagers and Adults who use real and Fake Identities**

Figure 2.4 shows that 75% Teenagers use real identities and 80% Adults use Real Identities. 50% Teenagers use Fake Identities and 55% Adults use Fake Identities.

### 3. Impact on education

Education is very important part in the life of human being. Today young person demonstrates particularly enthusiasm for utilizing interpersonal organizations yet lamentably Social Networks influence instruction seriously \[5\]. Past research has ascertained that over 90% of understudies utilize informal organizations \[9, 15\]. Innovation has demonstrated a quick improvement by creating little specialized gadgets however these little specialized gadgets can be utilized for getting to informal communities at whatever time anyplace, these gadgets incorporate pocket PCs, portable PCs, iPads and even basic cell phones (which bolster web) and so forth Long range interpersonal communication destinations have constructive and adverse effect on instruction and life of understudies.

#### 3.1 Positive impact

- By investing so much energy working with new advancements, understudies grow greater recognition with PCs and other electronic gadgets
- With the expanded concentrate on innovation in training and business, this will help understudies assemble aptitudes that will help them for the duration of their lives. Interpersonal interaction shows understudies aptitudes they'll have to get by in the business world.
- Being ready to make and keep up associations with many individuals in numerous ventures is an essential piece of building up a vocation or building a business.
- It enables the kids to trade thoughts and learn new things. The more they cooperate, the more they learn. This will perpetually bring about them ending up plainly more certain about existence.
- The straightforwardness and speed with which clients can transfer pictures, recordings or stories has brought about a more noteworthy measure of sharing of inventive works. Having the capacity to get moment criticism from loved ones on their innovative outlets helps understudies refine and build up their aesthetic capacities and can give genuinely necessary certainty or help them choose what vocation way they might need to seek after \[8\].
- The long range interpersonal communication innovations are inherent such a way, to the point that understudies will have the capacity to pick the gathering, movement or the individual they would need to take after for day by day refreshes. If understudies somehow happened to take after an instruction site, or a teacher, or an establishment they might need to go to for higher reviews, or an innovation they need to keep a tab on; all these and more should be possible by means of long range informal communication advances. The methods for learning is bounty.
Technology is a venture towards improvement, most likely however any innovation which can give simplicity of informal communities can be unsafe for interpersonal organization addicts.

3.2 Negative Impact

- Social Media had become a major distraction to students, causing the overall performance of students to decline, especially the ones who tend to check their Facebook and twitter while studying.
- Students have begun depending more on the data open effortlessly on these long range interpersonal communication locales and the web. This lessens their learning and research abilities [19].
- Students who get incorporated into activities by means of online systems administration media regions while looking at bring about decreasing in their convergence of thought. This causes decrease in their scholarly execution, and fixation to study well. Their capacity to focus on the errand is essentially lessened by the diversions that are achieved by YouTube, unearth, Facebook or Twitter.
- Students are having a harder time getting the chance to convey up close and personal with individuals. The additional time the understudies spend on these online networking locales, the less time they will go through associating face to face with others. This diminishes their relational abilities, and are losing their relationship building abilities, because of that they are investing increasingly energy talking from behind a screen [20].
- Students, while seeking and concentrate online get pulled in to utilizing web-based social networking destinations and at some point they overlook why they are utilizing web. This squanders their time and now and again understudies are not ready to convey their work in the predetermined time period.
- The understudy's motivational level decreases because of the utilization of these long range informal communication destinations. They depend on the virtual condition as opposed to increasing functional learning from this present reality.
- Students for the most part utilize slang words or abbreviated types of words on long range interpersonal communication destinations. They begin depending on the PC syntax and spelling check highlights. This decreases their charge over the dialect and their exploratory writing abilities.
- The over the top utilization of these destinations influence the mental and additionally physical wellbeing. Understudies don't take as much time as is needed and take appropriate rest. They take unnecessary measure of espresso or tea to stay dynamic and concentrated which impacts adversely on their wellbeing [10].

4. Suggestions

1. Negative impacts of social media on education can be overcome by reducing the amount of time spent on social network sites.
2. Paying regard for their scholarly advance and tending to any issues will go far towards keeping the negative parts of web-based social networking from affecting their reviews.
3. Parents should also be suggested to spend more time to their rooms in leisure time in a frank way and try to understand their problems as far as possible in order that their child might not get much be addicted towards bad social networking sites.

5. Conclusion

These networking websites ruin the future of the students. Students spent more time on these websites rather than with their families.
They considered that their friends and virtual relation are their well-wisher and they think that their blood relation are fake. That’s why they like to chat with friends and share their inner feelings with their friends rather than their parents and family. It is also a strong recommendation for Govt. and international cyber jurisdiction to take part and ban these types of websites, other than government and jurisdiction, every parent should strictly ban use of social networks on their children and secure their future.

6. References


Social Network Sites on College Students’ Social. Retrieved from


